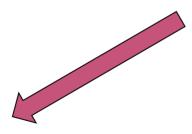
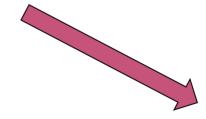






RADIOTHERAPY & ONCOLOGY





Core curriculum

UEMS - European Union of Medical Specialists

- A lobbying institute towards the EU Commission
- Mono-specialist Sections Radiotherapy became officially recognised in '92
- In ESTRO the Board of 12 Members consists of 6 UEMS Members and 6 ESTRO Members
- Education dealt with in Boards
 - Core Curricula
 - European Examinations to support cross specialist circulation
 - Creation of the mutual recognition of CME points by ACOE/UEMS, the national authorities and AMA



UEMS MEETING - Stockholm, 25 Sept 2011

• Difficulties:

- Problems with the secretariat
- Not many exciting issues remained until now
- Administration of UEMS delegates who are appointed by their countries is not working well
 - Weak coordination inside ESTRO house
 - Poor attendance to UEMS Section Meetings



UEMS - European Union of Medical Specialists

- Our UEMS Section needs reanimation to
 - Handle the recognition of Medical Oncology as an independent specialty
 - Settle the creation of the UEMS Oncology Board
 - Creation of a **UEMS Board** of Oncology with **ECCO**
 - Settle cross border health care
 - Discuss E-Health and E-Learning

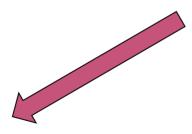


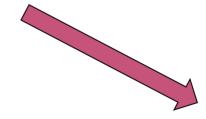






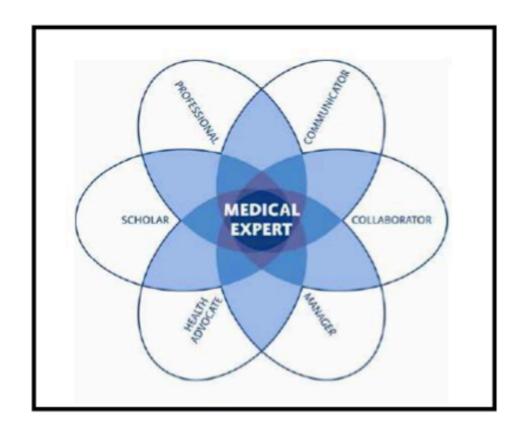
RADIOTHERAPY & ONCOLOGY





Core curriculum

ESTRO - Core curriculum



BETTER STANDARDS

BETTER PHYSICIANS

BETTER CARE

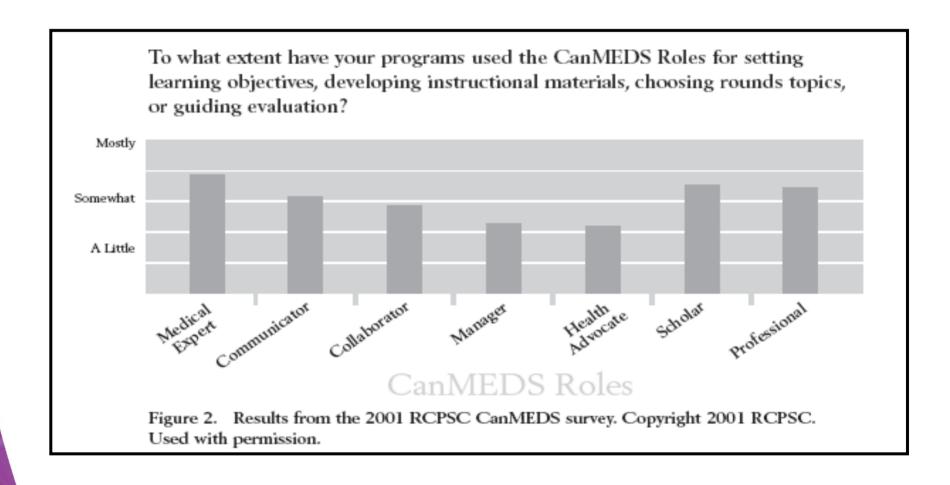


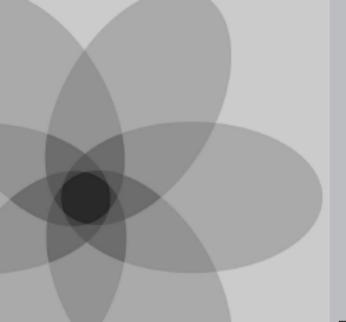
ESTRO - Core curriculum

Methods and Phases of CanMEDS Development

Phase I (1993–1996) Development	identification, development and validation of the CanMEDS Roles framework	
Phase II (1996–1997) Experimentation & Pilot	development of practical tools and methods to facilitate resident learning and evaluation of the CanMEDS competencies	
Phase III (1997–2002) Implementation	implementation into Canadian specialty postgraduate medical education, including adoption into RCPSC accreditation, certification and examination standards	
Phase IV (2002–present) Faculty Development	systematic implementation with enhanced materials and faculty development	

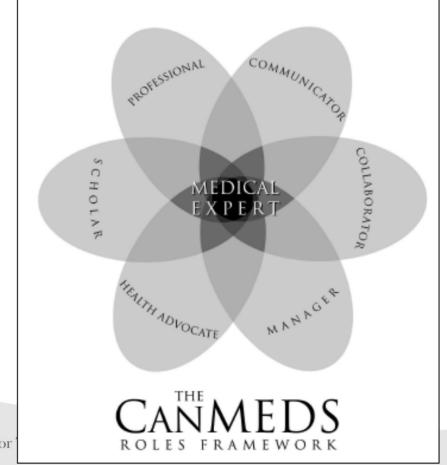
ESTRO - Core curriculum





The CanMEDS 2005 Physician Competency Framework

What's New in the CanMEDS 2005 Framework



ESTRO*

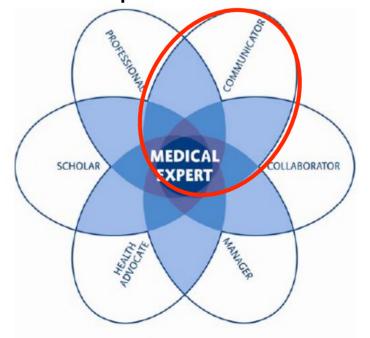
European Society for



The CanMEDS 2005 Physician Competency Framework Better standards. Better physicians. Better care.

Communicator

<u>Definizione</u>: come comunicatore il medico facilita la comunicazione tra medico e paziente curando i cambiamenti dinamici che avvengono prima, durante e dopo l'incontro medico.





The CanMEDS 2005 Physician Competency Framework Better standards. Better physicians. Better care.

Communicator

Elementi chiave:

- 1) Sviluppare rapporti di fiducia con i pazienti ed i familiari
- 2) Ottenere e sintetizzare accuratamente informazioni ed aspettative rilevanti dal paziente, dai familiari, dai colleghi e da altri professionisti
- 3) Trasmettere e spiegare accuratamente le informazioni rilevanti a paziente, familiari, colleghi ed altri professionisti
- 4) Sviluppare una comprensione comune e condivisa circa i risultati, problemi e piani con pzs, fam, colleghi ed altri profess, al fine di sviluppare un condiviso piano di cura
- 5) Trasmettere un'efficace informazione orale e scritta sull'incontro medico



Core Curriculum

4. The Core Curriculum General Competencies

Medical Expertise (see also specific competences in section 5)

Learning Outcomes	Knowledge	Skills/Expertise
Able to relate knowledge of clinical and radiological anatomy, physics and biology to diagnosis and therapy	Understand clinical and radiological anatomy	Able to identify landmarks, key structures including vessels, lymph nodes on CT and MRI Able to interpret X-ray, CT, MRI and PET imaging Able to apply knowledge of the biological and physics basis of RT to clinical practice



Core Curriculum

- Radation oncology meaning
 - Able to take responsibility for the diagnosis, treatment, follow up, and supportive care of the cancer patient, and forms an integral part of their multidisciplinary management and investigation.
 - Able to discuss evidence at MDT and contribute to guideline development
 - Able to discuss with colleagues involvement in clinical trial
 - Able to modulate the treatment with drugs and radiation according to the patient situation – if needed, in collaboration with other specialists

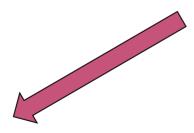


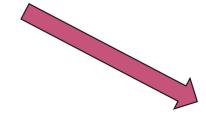






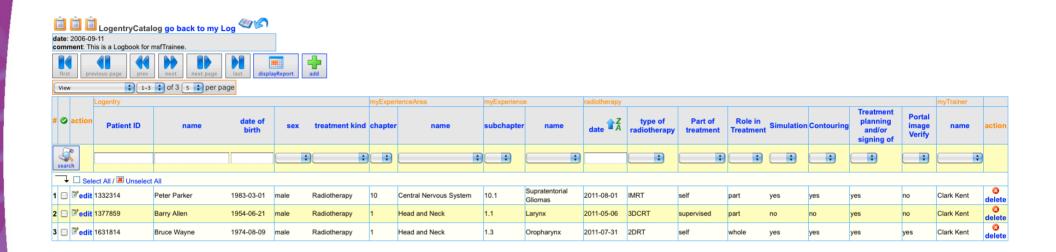
RADIOTHERAPY & ONCOLOGY





Core curriculum

ESTRO - Logbook



The catalog is now devided into six sections:

- Logentry, where the patient data is kept,
- myExperienceArea
- myExperience for tumor related data
- radiotherapy for treatment related data
- myTrainer for the trainer attributes.
- Chemotherapy



ESTRO - Logbook

myExperienceArea		myExperience	
chapter	name	subchapter	name
*	*	‡	+
10	Central Nervous System	10.1	Supratentorial Gliomas
1	Head and Neck	1.1	Larynx
1	Head and Neck	1.3	Oropharynx



ESTRO - Logbook

Radiotherapy	
date yyyy-mm-dd*	2011-08-01 2011
radiotherapy	IMRT 💠
Part of Treatment	O- eself Osupervised
Role in Treatment	O- ● part ○ whole
Simulation	O- Ono ⊙yes
Contouring	O- Ono ⊙yes
Portal image Verify	O- ●no Oyes
myTrainer	O - ● Clark Kent -

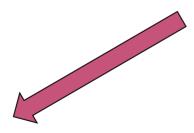


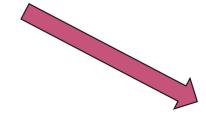






RADIOTHERAPY & ONCOLOGY





Core curriculum